



Admission to Teacher Education Interview Rubric

Pre-Candidate's Name _____ Advisor _____ Interview Date _____

Major _____ Concentration _____

Interview Committee: sign _____ position _____

sign _____ position _____

sign _____ position _____

Recommendations: _____

The pre-candidate must score an average of 2.0 on the Admission to Teacher Education Interview Rubric in order to be considered for Admission to Teacher Education without individual counsel and a Corrective Action Plan. Evaluators, please circle one number for each theme using the descriptors listed below the theme as the basis for your rating and make comments in the blank space under each scale. Average your score for the final score, and please add overall comments.

3= Proficient=*Mastered important concepts/Deep Learning evident*

2 = Developing=*Understanding of important concepts evident/Able to answer questions adequately*

1 = Emerging=*Surface/Limited understanding/Some answers need clarification and justification*

0 = Not Observed=*Unable to answer or Poor response*

The pre-candidate:	Not Observed	Emerging	Developing	Proficient
1. Caring Disposition and Ethical Responsibility (Circle your score.)	0	1	2	3
<ul style="list-style-type: none"> a. is honest and trustworthy in communications and interactions with others b. maintains positive attitudes in the classroom c. is sensitive to students and families from different cultures and with special needs d. maintains high expectations of all students 	Comments:			
The pre-candidate:	Not Observed	Emerging	Developing	Proficient
2. Communication (Circle your score.)	0	1	2	3
<ul style="list-style-type: none"> a. uses clear voice b. uses correct, precise pronunciation of words c. makes minimal or no grammatical errors d. vocabulary is mature and appropriate 	Comments:			
The pre-candidate:	Not Observed	Emerging	Developing	Proficient
3. Knowledgeable and Reflective (Circle your score.)	0	1	2	3
<ul style="list-style-type: none"> a. is aware of the NCSCOS b. is aware of the COE Conceptual Framework c. can discuss the relationship 	Comments:			

between global issues and relevant content area d. can identify 21 st century skills e. acknowledges the importance of on-going professional development				
The pre-candidate:	Not Observed	Emerging	Developing	Proficient
4. Research and Leadership (Circle your score.)	0	1	2	3
a. acknowledges the importance of using research-verified practices to teaching and learning	Comments:			
The pre-candidate:	Not Observed	Emerging	Developing	Proficient
5. Respect for Diversity and Individual Worth (Circle your score.)	0	1	2	3
a. acknowledges the impact of diverse cultures on the world b. can discuss a learning environment for student learning that is caring and respectful of all learners c. identifies the range and aspects of diversity of students in the P-12 classroom d. articulates the need to treat students as individuals	Comments:			

The pre-candidate:	Not Observed	Emerging	Developing	Proficient
6. Technological Competence and Educational Applications (Circle your score.)	0	1	2	3
<ul style="list-style-type: none"> a. can discuss the use of technology to engage families and the community b. can discuss personal technology-enhanced achievements 	Comments:			
The pre-candidate:	Not Observed	Emerging	Developing	Proficient
7. Working with Families and Communities (Circle your score.)	0	1	2	3
<ul style="list-style-type: none"> a. articulates factors that diminish engagement of families and the community b. can discuss how family engagement in school relates to student achievement c. can discuss how a student’s familial background and culture may influence school performance 	Comments:			
Professional Appearance	Did the pre-candidate dress appropriately? Yes <input type="radio"/> No <input type="radio"/>			
Punctuality	Did the pre-candidate arrive on time for the interview? Yes <input type="radio"/> No <input type="radio"/>			

